

Political Science Department
Tenure and Promotion Guidelines

In accordance with the Faculty Recommendations Committee policies, candidates should demonstrate:

Candidates seeking tenure only:

A. Evidence of teaching excellence as demonstrated in a teaching portfolio that includes at least student evaluations, peer evaluations, syllabi, assignments, samples of student work;

B. Evidence of significant professional service such as helping with curriculum revision and developing new courses, working on departmental or university program assessment, organizing and helping with departmental and university events, advising and mentoring students, meeting with prospective students and attending admissions events, service to the discipline such as manuscript review;

C. Evidence of scholarly activity such as conference presentations and invited talks, manuscript submission to an academic journal or academic press, peer reviewed publication(s), grant application(s), conducting field research or compiling a significant data set

Tenured faculty seeking promotion to Associate Professor:

A. Evidence of continued teaching excellence;

B. Evidence of continued professional service commitment;

C. Evidence of scholarly activity in the form of two respected peer-reviewed publications or the equivalent, such as a peer-reviewed book chapter, book published by an academic press, editing a peer-reviewed collection of scholarly research, significant service (e.g. officership) in a regional, national, or international professional association, editorial board service (beyond occasional manuscript reviews)

Candidates seeking tenure and promotion Associate Professor:

A. Evidence of teaching excellence as demonstrated in a teaching portfolio that includes at least student evaluations, peer evaluations, syllabi, assignments, samples of student work;

B. Evidence of significant professional service such as helping with curriculum revision and developing new courses, working on departmental or university program assessment, organizing and helping with departmental and university events, advising and mentoring students, meeting with prospective students and attending admissions events, service to the discipline such as manuscript review;

C. Evidence of scholarly activity in the form of two respected peer-reviewed publications or the equivalent, such as a peer-reviewed book chapter, monograph published by an academic press, editing a peer-reviewed collection of scholarly research, significant service (e.g. officership) in a regional, national, or international professional association, editorial board service (beyond occasional manuscript reviews)

Candidates seeking promotion to Full Professor:

A. Evidence of continued teaching excellence;

B. Evidence of continued professional service commitment;

C. Evidence of significant additional scholarly reputation and activity beyond what was used for promotion to Associate Professor including two or more of the following (or equivalent): peer-reviewed journal article(s); peer-reviewed book chapter(s), book(s) published by an academic press, editing a peer-reviewed collection of scholarly research, significant service (e.g. officership) in a regional, national, or international professional association, editorial board service (beyond occasional manuscript reviews)

Additionally, candidates should make the case for evidence of scholarly reputation by some combination of factors listed in the Faculty Recommendations Committee policies.

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